

# Indiana College Readiness Reports

2014 High School Graduates  
Hamilton Southeastern High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	356	339	95%
Core 40	294	240	82%
General	49	25	51%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	15	9	60%
Graduated without Waiver	684	595	87%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	207	194	94%
Took but Did Not Pass an AP Test	102	99	97%
Did Not Take an AP Test	390	311	80%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	228	211	93%
Did Not Earn Dual Credit from an Indiana Public College	471	393	83%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	518	476	92%
Did Not Meet ACT/SAT College Readiness Benchmark	98	88	90%
Did Not Take ACT/SAT	83	40	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	25	24	96%
Non 21st Century Scholar	674	580	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	57	43	75%
Non Free or Reduced Lunch	642	561	87%
<b>Race/Ethnicity</b>			
White	556	486	87%
Black	63	50	79%
Hispanic	18	14	78%
Asian	46	41	89%
Other	16	13	81%
<b>All Students</b>	<b>699</b>	<b>604</b>	<b>86%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	419	59.9%
Indiana Private College (non-profit)	68	9.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	75	10.7%
Out-of-State Private College (non-profit)	41	5.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>95</b>	<b>13.6%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	66	15.8%
Indiana State University	18	4.3%
University of Southern Indiana	6	1.4%
Indiana University-Bloomington	124	29.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	50	11.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	61	14.6%
Ivy Tech Community College	82	19.6%
Vincennes University	9	2.1%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	326	77.8%
Associate Degree (two-year)	83	19.8%
Award of at least 1 but less than 2 academic years	6	1.4%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	2	0.5%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	81	19%
Business and Communication	89	21%
Education	28	7%
Health	31	7%
Science, Technology, Engineering, and Math (STEM)	86	21%
Social and Behavioral Sciences and Human Services	41	10%
Trades	13	3%
Undecided	50	12%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	375	89%
Part-Time Students	44	11%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	6%	22	88%
English/Language Arts Only	15	4%	***	***
Both Math and English/Language	5	1%	***	***
<b>No Remediation</b>	<b>374</b>	<b>89%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	226	4	2%	***	***
Core 40	171	26	15%	25	96%
General	22	15	68%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	120	1	1%	***	***
Took but Did Not Pass an AP Test	65	5	8%	***	***
Did Not Take an AP Test	234	39	17%	36	92%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	153	9	6%	***	***
Did Not Earn Dual Credit from an Indiana Public College	266	36	14%	***	***
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	321	14	4%	13	93%
Did Not Meet ACT/SAT College Readiness Benchmark	68	20	29%	19	95%
Did Not Take ACT/SAT	30	11	37%	10	91%
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	4	19%	***	***
Non 21st Century Scholar	398	41	10%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	36	9	25%	***	***
Non Free or Reduced Lunch	383	36	9%	***	***
<b>Race/Ethnicity</b>					
White	332	32	10%	29	91%
Black	35	4	11%	***	***
Hispanic	11	***	***	***	***
Asian	32	5	16%	***	***
Other	9	***	***	***	***
<b>All Students</b>	<b>419</b>	<b>45</b>	<b>11%</b>	<b>42</b>	<b>93%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	226	3.3	29.83
Core 40	171	2.5	20.97
General	22	2.0	11.59
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	120	3.3	28.86
Took but Did Not Pass an AP Test	65	2.9	27.27
Did Not Take an AP Test	234	2.8	22.84
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	153	3.2	29.37
Did Not Earn Dual Credit from an Indiana Public College	266	2.7	22.88
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	321	3.1	27.24
Did Not Meet ACT/SAT College Readiness Benchmark	68	2.6	19.46
Did Not Take ACT/SAT	30	2.4	17.10
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	2.8	27.48
Non 21st Century Scholar	398	2.9	25.14
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	36	2.7	22.89
Non Free or Reduced Lunch	383	3.0	25.48
<b>Race/Ethnicity</b>			
White	332	3.0	25.79
Black	35	2.5	21.34
Hispanic	11	***	***
Asian	32	3.1	26.28
Other	9	***	***
<b>Enrollment Status</b>			
Full-Time Students	375	3.0	27.27
Part-Time Students	44	2.4	8.09
<b>All Students</b>	<b>419</b>	<b>2.9</b>	<b>25.25</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules